

Listen to Us

for

Justice in

THE

Unsung

Future :

Trans

Community

and

care

Trans

Community

and

care



Trans Perspectives on Research



2025



In October 2025, as part of the Trans Learning Partnership's 'Stronger Voices' project we returned to the cities we had conducted research in earlier in the project. As part of this we ran skill-sharing workshops in London and Glasgow for trans people. These workshops were focused on trans community led approaches to research.

As part of these workshops trans people took existing research titles, and cut them up into new works exploring the topics of:

- Perceptions of current research on trans people (What trans participants felt current research focused on)
- Trans experiences of doing research
- Messages for researchers
- Ideas for future research
- Hopes for the future (what impact good research could have on trans communities)

This zine is created from the collages created within those workshops.

Perception of current research
on trans people

&

Trans experiences of doing
research

(De)Subjugated Knowledges

Management of the Transgender

children

Children

children

Youth

Youth

Adolescents

Young Adults

Children

Adolescent

Transgender?

Damage:

Cass

A Public Health Concern

Bell v Tavistock

Cognition

"Trans Enough"

Mental

NHS!

(Im)possible

self-advocates:

Heroes

Influence

Consent

Future

Respect and Equality

Care

(OUTER)SPACE!

Free

by
Ruth Pearce

“Brain Says You're a Girl,

But I Think You're a Sissy Boy

Why Be Nonbinary?

You're Just a Crazy Trans



research:



Researching while cisgender:

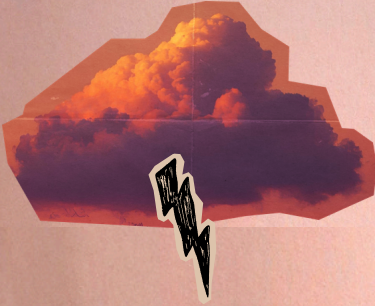
How

to Do Things with Trans*

TRANS community

Studying trans:

get on with it



Surviving

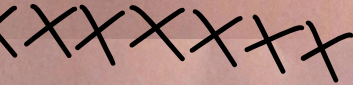
academic

experiences

navigating

Marginalization + Violence

I Carry So Much Anger



transgender research

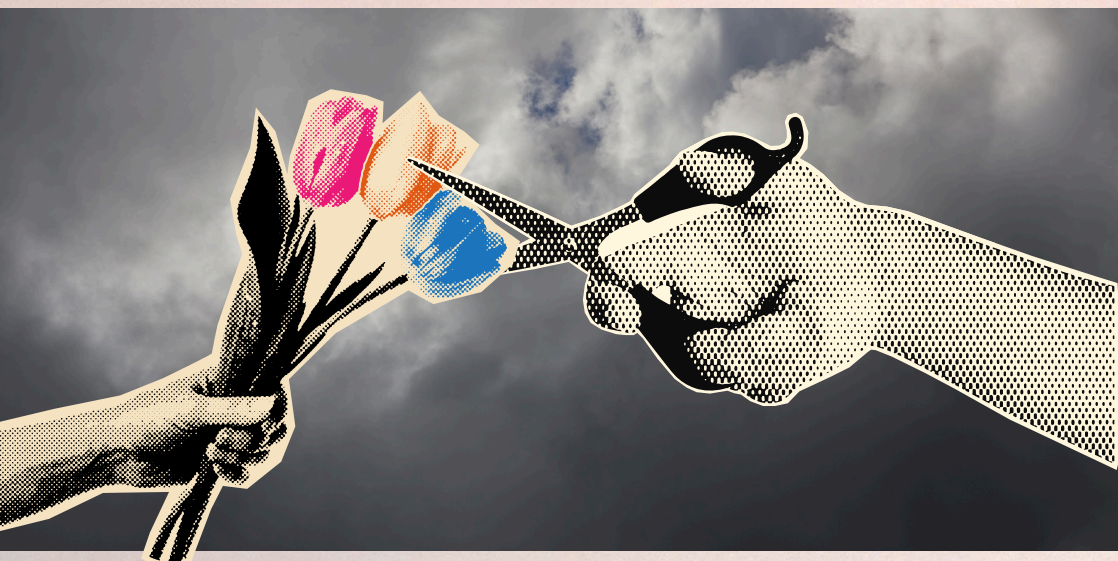
Who has the worst attitudes toward sexual minorities?

Comorbidity of

Transphobia:

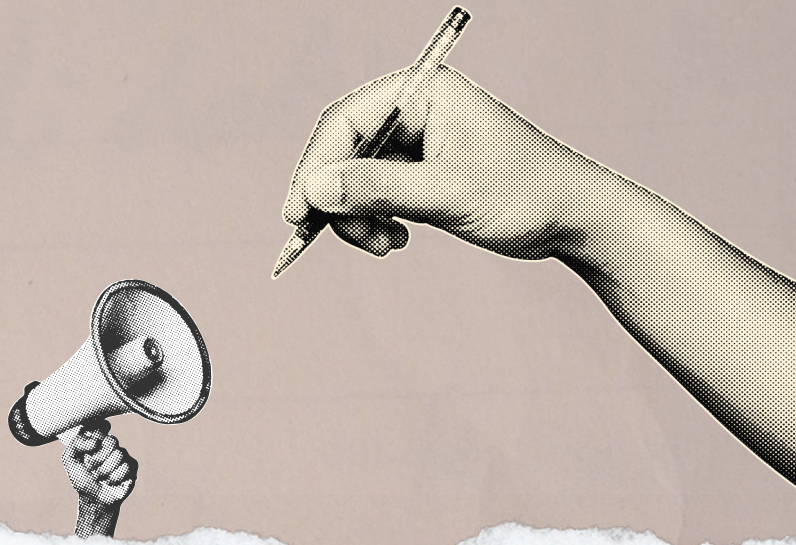
and Other

Right-Wing Ideologies



RAPID ONSET

Hetero-cis-*Terror*



Messages for researchers

resources / education /
continuity of care /
cies / transparency
reements " / partner
& reference group

"I need

Nonbinary People

Gender Nonconforming People

older trans people

Feminism

Gender-Affirming Healthcare

and

justice

(NOT

A Mixed Methods Content Analysis)



Transgender

Health

Is

Transgender

JUSTICE

and

gender

health care

Is

Life-affirming

!!!
• • •





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Ideas for
future research

Gender-Affirming Care

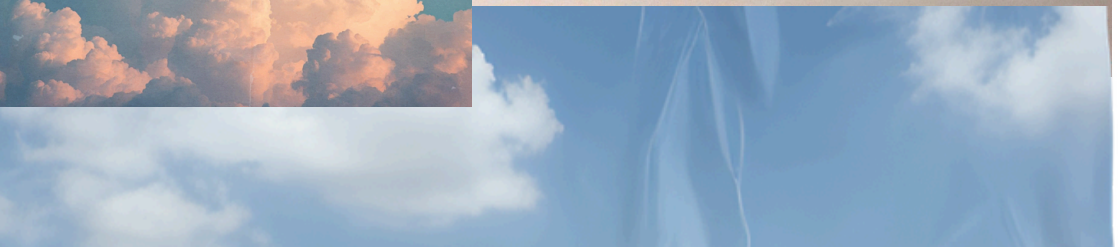
Representing trans: Importance of Transgender Health 

visibility

and

Research

POSITIVE Accidents



Transgender
A Movement

Transsexualism and Transvestism

as

Mother Camp

trans

Dame-

and

Tumblr was a trans technology

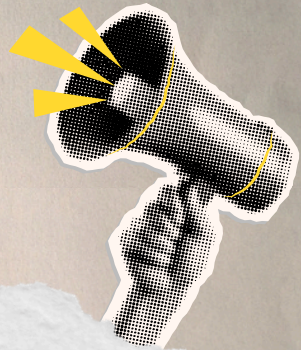
Divided *Empire* and Embodiment

the role of **CHALLENGING** Behavior in Liberation



the UK's History .

Whose Time Has Come ?



Sex Y

BUTLER

perspectives **ON** the need for

A **Decoloniz**ed

TRANS Empire

Hopes for the Future



Gender-affirming Care

Gender Euphoria:

Positive Experiences

The Future of Transgender

SMILING FACES

NOT FEAR

Possibilities

competent clinical care

Equalities

Trans Learning Partnership

The Trans Learning Partnership is a collaborative research partnership between Spectra, Gendered Intelligence, LGBT Foundation, and Mermaids.

We create high-quality research and resources for trans people, by trans people. Our focus is on participatory community-led research that can be used to improve services, community understanding, and policymaking for trans people.

We were established in 2018 and will end in 2026.



About Stronger Voices

The Stronger Voices project researched trans (including non-binary) people's experiences of Housing, Healthcare, Livelihoods, and Community within England, Scotland, and Wales.

The project put into practice a participatory action research (CPAR) model created by the Trans Learning Partnership. Our approach shared skills and genuine decision-making power with trans communities at every stage.

The project was run by the Trans Learning Partnership, funded by Trust for London, and supported by the University of Glasgow.



Thank you to every trans person who took part in these workshops and the wider 'Stronger Voices' Project for your generosity, trust, and participation.

Particular thanks for organising and running the workshops where this zine was created go to: Grace Desouza, Jessie Holder, Kirrin Medcalf, Lowarn Mills, and Vixx Thompson.

This zine was compiled and published by Kirrin Medcalf and Grace Desouza on behalf of the Trans Learning Partnership in 2026

You can read more about the 'Stronger Voices' project, and the Trans Learning Partnership's other work at:

the-tlp.org.uk
spectra-london.org.uk

